



South Lanarkshire
Partnership
Stronger together

Safe Healthy Achieving Nurtured Active
Respected Responsible Included



**getting
it right**
for every child
in South Lanarkshire

**Children's Services Plan
Annual Report 2015 / 2016**



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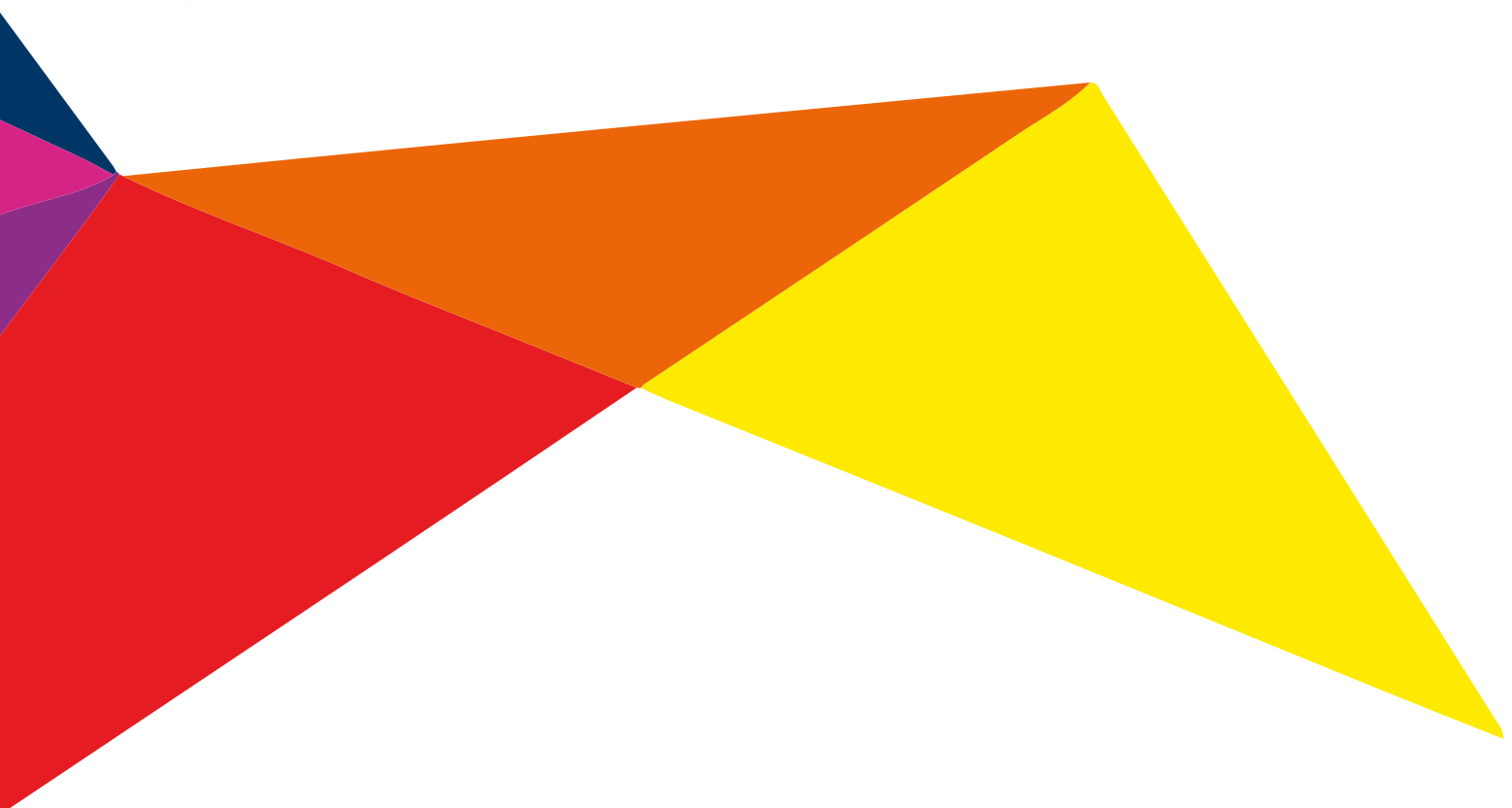
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Foreword

Welcome to the fourth annual report of our Children's Services Plan 2012-18.

I would like to thank all the partners who have contributed to our priorities over the last year and have worked so hard to deliver the best possible outcomes for South Lanarkshire's children, young people and families.

Over the last year the Children's Services Partnership has worked to align our planning structures within South Lanarkshire's Community Planning Partnership. A newly revised Partnership Improvement Plan (PIP) reflects our current strategic priorities and we are midway through a Realigning Children's Services Programme supported by the Scottish Government. This will allow us to strengthen our shared approach to the joint delivery of services and identify the key areas of focus.

We have been preparing for the duties of the new Children and Young People (Scotland) Act 2014 and the opportunity to further embed the Getting It Right for Every Child vision into our practice.

We will continue to place a strong emphasis on continuous improvement and self evaluation and on building more robust links between our strategic planning and the service delivery within our four localities.

Legislation to implement health and social care integration, the Public Bodies (Joint Working) (Scotland) Act 2014, came into force on April 2016. This brings together NHS and local council care services under one partnership arrangement for each area. This integration of services is well underway Children's Health Services are included in the Health and Care Partnership but Children's Social Work Services are at this point aligned to the partnership. This joint responsibility for health and care needs will further develop our ambition to achieve better coordinated support which is as seamless as possible.

As a partnership we have put in place a clear governance structure focusing on the areas that matter most.



Liam Purdie.

Liam Purdie

Head of Children and
Justice Services



Our vision for Children and Families in South Lanarkshire

We aim to ensure that children, young people and their families get the help they need, when they need it. Our vision is to ensure that children and young people live in a community where they feel safe, healthy, achieving, nurtured, active, respected, responsible and included.

They should be part of a society where they have the opportunity to maximise their potential and have access to good quality health, education and leisure services.

The UN convention on the Rights of the Child is embedded within our plan and is underpinned by a genuine commitment to promote the rights and responsibilities for all those who use South Lanarkshire's services. We have endeavoured to get it right for our children and young people in order to improve their outcomes.



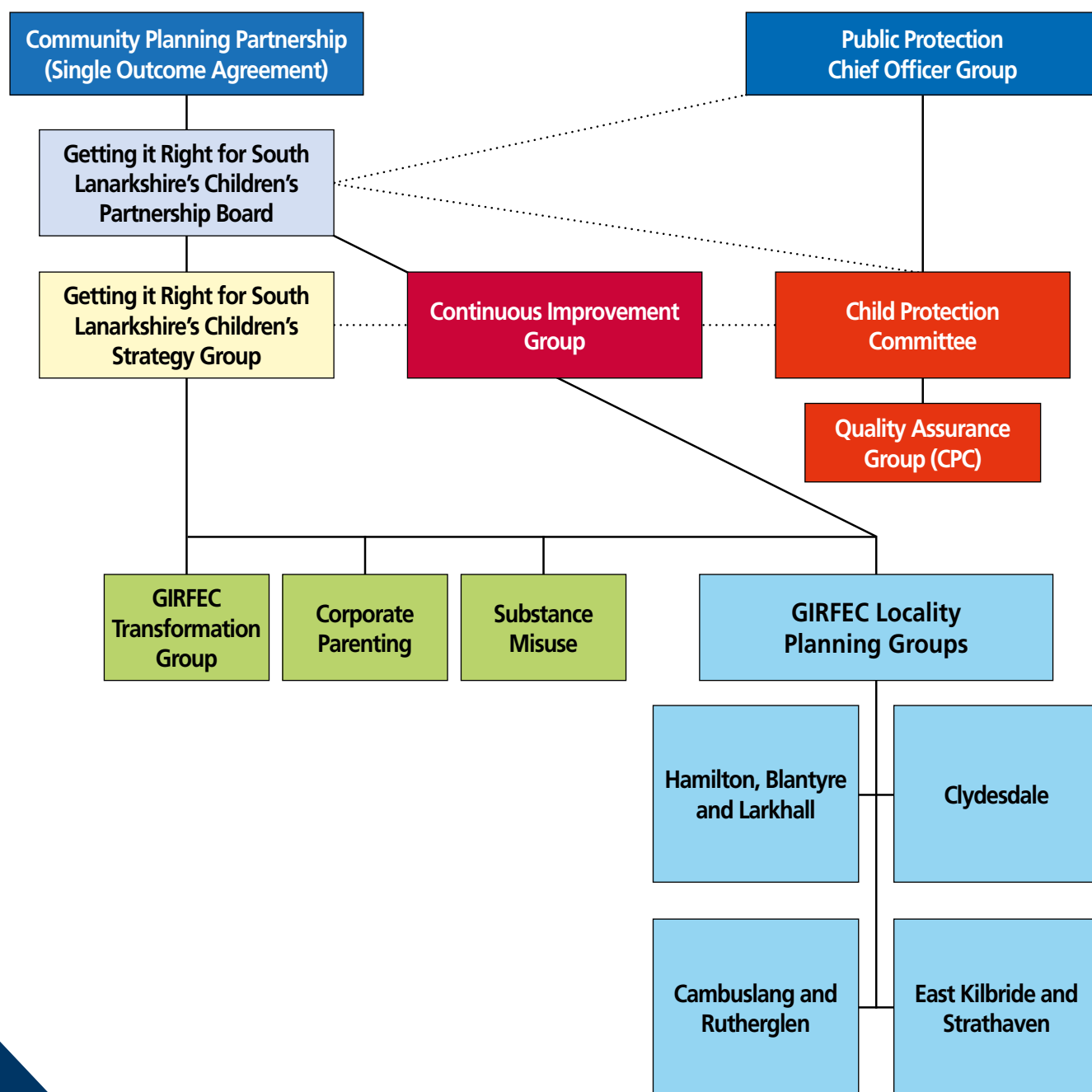
Families working together

Scope of Children's Services Partnership

The 2015-16 annual report of Getting it Right for South Lanarkshire's Children and Families, Children's Services Plan 2012-18 reflects progress of the partnerships shared priorities and identifies areas needing prioritised in the coming year.

Over the twelve months to April 2016 we have continued to focus on areas for improvement linked to our most vulnerable children and families and we have refreshed our governance structure and priorities to reflect this. The diagram below shows the new structure:

Governance Structure for Children's Services





The GIRFEC Strategy Group strongly believes performance management and continuous improvement are central to delivering of our vision for children and their families. The refreshed Continuous Improvement Group will take the lead across the partnership to deliver on this agenda.

There are 3 Subgroups which are challenged with ensuring the partnership is focused on meeting the needs and demands of or most vulnerable children and families

- Corporate parenting
- Substance Misuse
- Implementation of the GIRFEC practice model

The Child protection Committee has developed a Quality Assurance sub group and there are regular liaisons between the chairs and lead officers of all the groups within this governance structure.

The GIRFEC Strategy Group also uses Task and Finish partnership groups to focus on a few significant areas of development and explore current practice and agree actions required to improve service provision. This year the 3 Task and Finish groups have considered the following areas

- **Mental Health of Young People:** a group of key partners whose role is to analyse the current provision of support to children, young people and families around mental health. With a focus on young people age 12-18. The main purpose of the group is to identify what is working well, areas where further work is required and to make and recommendations to the Children's Services Strategy Group.
- **The Early Years Coordination group:** This oversees the work of the Governments Early Years Collaborative with a focus on 3 key areas, parenting skills and fostering good attachment in children, developmental milestones (particularly the 27-30 Month Child Health review) and working to reduce the impacts of substance misuse on children.
- **Realigning Children's Services pilot:** This programme is lead by the National Government and is a national programme designed to support local Community Planning Partnerships with joint commissioning and joint planning for children's services.

The Strategy Group also took into account other developments across the wider the Community Planning Partnership and followed up from the leaning from the recent inspection of children's services. The following areas are priorities for our partnership for the next year:

- Implement the Getting it Right for Every Child approach at an accelerated pace focusing on practice change and reducing bureaucracy.
- Lead and direct further improvement in the initial response to child protection concerns by ensuring collective responsibility by police, social work, health and education staff in information sharing, risk assessments and a single record of decision-making
- Set Standards for joint processes and ensure that more robust quality assurance leads to practice of a consistently high quality
- Apply the Partnership Improvement Planning approach developed to support the Single Outcome Agreement to integrated children's services planning
- Through the Realigning Children's Services programme, identify the main priorities for our partnership focussing on areas of greatest need

- Further develop multi-agency approaches to Future Planning processes that enable vulnerable young people to get the best possible support as they move from children's services to adult services
- Deliver on the actions laid out in our soon to be launched Corporate Parenting Strategy to achieve improvement in the life chances of looked after children, young people and care leavers through jointly fulfilling responsibilities as corporate parents and implementing the core commitments in our recently launched Corporate Parenting Strategy.
- Focus on earlier intervention to support women who misuse substance through their pregnancy.
- Work to highlight the risks associated with the use of tobacco, alcohol and drugs by young people and in particular Novel Psychoactive Substances (NPS)
- Work to identify areas for improvement in relation to the Mental Health and wellbeing of children and young people
- Establish a calendar of partnership self evaluation activity in line with, "How well are we improving the lives of children and young people?" Which is a guide to evaluating services using quality indicators.

In addition we have continued to work together to ensure the best possible outcomes for all children, young people and their families in South Lanarkshire. Our 2015-16 Performance Improvement Plan (PIP) offers a suite of high level outcomes agreed by partners and reflects our continued commitment to making South Lanarkshire the best place in Scotland to grow up:

- Ensuring children have a healthy weight
- Children and young people have improved physical and mental health
- Increasing parental capacity
- Reducing homelessness and domestic abuse
- Reducing teenage pregnancy
- Reducing Youth Offending
- Improving attendance and attainment at school and post school destinations for the most vulnerable children and young people and
- Increasing the participation of children and young people

Progress against these outcomes and others are detailed more in the next section.



No fear



Progress on Key Priorities 2015-16

The following section details some highlights of the work undertaken in relation to each wellbeing theme.

Safe

What we said we would do	What we have done
<p>Provide children with the knowledge to help keep themselves safe and to know when to ask for help, e.g. on-line safety, bullying, child sexual exploitation etc.</p>	<p>In addition to very successful annual Artsnet Festival we have offered Internet Safety events targeted at children, parents and professionals delivered across South Lanarkshire by Police, Health and Education staff. This included events at the Police Training Centre and a 2 day Cyber Crime Awareness Event at East Kilbride Shopping Centre.</p> <p>In total 4300 children and young people took part in these initiatives.</p>
<p>Work across agencies to reduce the impact of domestic abuse</p>	<p>South Lanarkshire's recently rebranded "Gender Based Violence Partnership" has launched a new strategy to support the work to challenge domestic abuse in South Lanarkshire. They have set 4 key areas for development: Prevention, Participation, Provision and Protection</p>
<p>Work to reduce homelessness and provide multiagency support for homeless children, young people and families.</p>	<p>Housing and Technical Resources continue to share relevant information with all partners (including providing specific details on individual cases to Education and Health) where families with children are affected by Homelessness. All partners work together to ensure an effective inter agency approach to individual cases and provide various levels of support to children and families to either prevent homelessness or support them when they are homeless.</p>
<p>Strengthen our commitment to early intervention and prevention.</p>	<p>We have a number of early intervention and prevention strands in place:</p> <ul style="list-style-type: none"> • Early identification of vulnerable pregnancies • Child Health Pathway (27 to 30 month assessments) • Parenting Support Strategy • Youth Justice, Early and Effective Interventions • School attendance tracking and support • Staged Intervention Processes within education • 16+ Matrix in all education establishments identify vulnerability.



Family Nurse Partnership staff play their part

Healthy

What we said we would do	What we have done
<p>Raise awareness of the aims and learning from Early Years Collaborative activity.</p>	<p>A total of 32 projects have used improvement methodology to make improvement in services. This has included a focus on the 27/30 month Child Health Review and the development of a programme focussing on language and literacy in Early Years. This has been a collaborative approach between Speech and Language Therapy and Education Resources. There are currently 6 nurseries involved in the programme with a staged scale up planned for 2016/17.</p> <p>This work has supported the improvements in a number of areas, including significant increases in uptake and coverage of the 27-30 month Child Health Review from 81.9% to 89% across South Lanarkshire.</p>
<p>Work together to improve the physical and mental health of children aged 0-12</p>	<p>We have delivered a range of services aimed at supporting young families, especially first time mothers and ensuring children get the best possible start in life. The Family Nurse Partnership has now supported in excess of 100 first time parents resulting in significant improvements in the wellbeing of mothers and life chances of children who participated in the programme. Examples of benefits include increased immunisation, higher than average numbers of mother's breastfeeding and improved employment opportunities.</p> <p>Social Work resources have a dedicated counselling service which works with children and young people who have experienced trauma and are struggling to make sense of the world around them. There are close links with NHS children and adolescent mental health services (CAMHS) who also deliver this support across the authority.</p>
<p>Continue to improve the mental health and wellbeing of children and young people through developing and increasing access to services</p>	<p>We continue to work to provide the best possible support to children, young people and families suffering from mental health issues through a range of services such as counselling in schools, community based youth counselling, Mindfulness, Breathing Space, Give Us A Break and the CAMHS service.</p> <p>The CAMHS service supported 1869 young people in the last year representing a substantial increase on the previous year. In addition it has improved waiting times and young people now only wait an average of six weeks the HEAT target for waiting time in Scotland is 18 weeks.</p> <p>As a result children and young people supported have indicated improved social networks, increased confidence and self esteem and greater resilience to manage their own mental health.</p> <p>A Task and Finish Group has been established to identify where we can improve services and support to young people experiencing mental health difficulties.</p>
<p>Work to reduce the rate of teenage pregnancy.</p>	<p>The Teenage Pregnancy Actions are embedded into service plans a range of actions to support young people in terms of their relationships and sexual health. Latest figures show a decline in pregnancies among under 16 year olds in South Lanarkshire.</p> <p>From 7.2 per 1000 2006/08 to 5.0 per 1000 2012/14.</p> <p>The Family Nurse partnership has been key to this strategy.</p>





Achieving

What we said we would do	What we have done
<p>Provide support to enable more vulnerable young people to achieve positive post school destinations.</p>	<p>The most recent positive school leaver destination rate was the best it has been in 10 years. This is as a direct result of an increased range of targeted support made available to young people at risk of a negative post school destination as part of the Developing Scotland's Young Workforce agenda. All our pupils and school leavers are given access to the necessary support to enable a positive transition towards the world of work.</p> <p>There is now a greater co-ordination of support under the Youth Employability initiatives ensuring pupils in the last six months of school get the extra support they need. Vulnerable pupils are identified by all partners and support is offered on an individual and group basis. Systems are in place to track and monitor the young people to ensure that they achieve positive destinations. 192 of our most vulnerable young people have received support during the 2015/16 academic year with 86% now confirmed as a positive destination and 14% pending college acceptance/ training places. All young people who require ongoing support will receive aftercare to ensure that they maintain these destinations.</p>
<p>Support children and young people who are looked after to achieve their potential.</p>	<p>There is a designated senior manager in all of our schools who will provide dedicated support to children and young people who are looked after. This will include help with any additional needs children and young people may have, ensuring a support plan is in place for each pupil and making sure that duties of the Children and Young People (Scotland) Act 2014 are met.</p>
<p>Children and their families are fully prepared in their early years for school and are ready to make successful transitions.</p>	<p>Home School Partnership staff prioritised support to vulnerable families as part of the transition from Nursery to Primary One. Staff have offered home visits, group work and pre entrant kits and a range of Family Learning opportunities to ensure that there is positive engagement with parents resulting in children getting the best possible start at primary school</p> <p>All primary schools continue to provide transition supports from nursery/home to P1 and a range of meetings and activities take place to ensure the transition is as smooth as possible and if identified any ongoing needs are supported.</p>
<p>Children and young people have high self-esteem a strong belief in their ability to influence their life choices.</p>	<p>Children and young people are encouraged to take part in a range of groups that enable them to get their viewpoints across and shape service delivery.</p> <p>Pupil Councils, Youth Council/Scottish Youth Parliament have all been operational in the past year and have ensured the voices of children and young people are being heard.</p>

Nurtured

What we said we would do	What we have done
<p>Continue to implement the First Steps programme.</p>	<p>The First Steps programme continues to be delivered to ensure the best possible start in life for vulnerable first time mothers and their babies. As a result of the dedicated support offered, 62% of mums involved report improved mental health and wellbeing and 56% have indicated increased confidence to care for their baby in the ante natal period. Mothers and babies have also benefited from a number of other positive outcomes such as: reduced alcohol use, reduced smoking, better financial security, an increase in breastfeeding, increased physical activity and improved nutrition for children.</p>
<p>Work across partner organisations to improve attachment between parents and their children</p>	<p>A steering group has been established to support the training of staff to deliver a range of programmes intended to increase parental capacity and wellbeing as a key part of improving attachment between parent and child.</p> <p>A research project is underway in St Cuthbert's Primary and Nursery School with regard to the most effective way of building the knowledge, skills and confidence of staff in attachment informed practice. Nine staff are receiving coaching and mentoring and data collected will be used to inform future practice and service delivery.</p> <p>Additionally training on approaches informed by attachment theory continues to be delivered by Psychological Services to professionals and parents. 25 parents of early years children have attended `A-Z on Attachment and Residence` workshops since April 2015.</p> <p>There is a strong demand for training on the Early Years Framework for Assessment and Intervention in Attachment and Resilience (FAIAR) from a range of Children's Services professionals. In response to feedback, the training has been adapted to a level 1 and level 2 format to address the specific working context of professionals.</p>
<p>Help parents to improve the health and wellbeing of their children and young people.</p>	<p>Over the last year we have continued to implement the Lanarkshire Parenting Support Strategy as part of our commitment to help families maintain a nurturing environment. The delivery of programmes and individual interventions designed to support early intervention and prevention are a key feature of activity. You and Your Child, Play @ Home, 21st Century Families, Mellow Parenting, Early Years Faiar, Book Bug and Incredible Years are just some of these programmes.</p> <p>Over 100 staff from partner organisations have been trained in using improvement methods and a DVD on South Lanarkshire's effective Babysounds programme has been produced and shared both locally and nationally.</p> <p>Social Work Family Centres and Family Support teams work with parents in a range of ways to supports and promote the wellbeing of children.</p> <p>Two nurseries have been involved in projects with the aim of involving dads and father figures more in the child's nursery experience.</p>





<p>Continue to offer Early Years Home Link Worker support to vulnerable families with transition to nursery and primary school</p>	<p>Early Years Home Link Workers are now well established in all localities supporting young parents at the earliest possible stage. By March 2016 263 families have been supported through this programme. A range of dedicated support has been given to families including Early Years Framework for Assessment and Intervention in Attachment and Resilience (FAIAR) and as a result, parents report that they are more confident in supporting their children's wellbeing, learning and development.</p>
<p>Support children and young people who are looked after to achieve their potential.</p>	<p>We are finalising the Corporate Parenting Strategy and Action Plan which aims to improve the supports to children who are looked after to enable them to achieve the best possible outcomes. The strategy has six core commitments set by the Children's Services Partnership:</p> <ul style="list-style-type: none"> • Corporate Parents will fulfill their responsibilities, listen and respond to the voices of children and families/carers • Every child will have a Child's Plan which will be regularly reviewed within agreed timescales • Clear pathways and support will be provided at all key transition stages • Children and young people will be supported to improve their physical, emotional and mental health and wellbeing • All children will be treated fairly, have equality of opportunity and have a sense of belonging in their learning environment • Young people moving into adulthood will be supported to achieve their full potential in life
<p>Continue with the implementation of the Family Nurse Partnership.</p>	<p>The Family Nurse Partnership is improving the life chances of the children of families it is engaging. The programme was found to have a significant impact in a number of ways and known to have a lifelong effect on child health. Some key benefits for the families involved have been improved finance and budgeting skills, increased employability skills and employment opportunities, increased breastfeeding rates, higher levels of immunisation and better engagement with Health Visitors.</p>



Wellbeing and attachment at the heart of parents and children activities

Active

What we said we would do	What we have done
Support children to have a healthy weight	<p>NHS Lanarkshire and South Lanarkshire Leisure and Culture have been working together to provide family centred Healthy Families programmes for two –five year olds advertised directly through nurseries and early years establishments. Children are also identified at the 27/30 month child health review and attendance at groups encouraged Families in targeted areas have been signposted toward open programmes where possible.</p> <p>Two nurseries are involved in supporting parents through a swimming programme (Splash). By using swimming as an activity the programme encourages positive relationships without the household distractions such as TV and phone calls. This supports the development of verbal and non verbal communication.</p>
Promote local participation in the national Play, Talk, Read programme.	<p>There have been more successful “Play Talk Read” bus tours in South Lanarkshire engaging 553 parents and children and encouraging parents and carers to have fun and learn with their child from birth . The bus provides a play area in the heart of our communities where grown-ups can learn a variety of fun tips like making dough from the contents of their kitchen cupboards. It also provides an area for Bookbug storytelling and sing-a-long songs as well as an area promoting the benefits of positive touch through baby massage classes.</p>
Offer a programme of activities for young people.	<p>An increased number of young people (24043) participated in available programmes over the 12 months to March 2016. Young people were encouraged to make positive lifestyle choices, reduce risk taking behaviour and make the most of new opportunities including volunteering, soccer schools, sport and dance academies, zumba, music production and film work.</p> <p>A priority area of development is to ensure the children and young people living in South Lanarkshire Council’s residential children’s houses and those involved with Intensive Family Support Services have access to a wide and eclectic range of leisure activities. An action plan is in place and this is monitored and supported through the Corporate Parenting sub group.</p>



Thank you for our sun hats



Respected

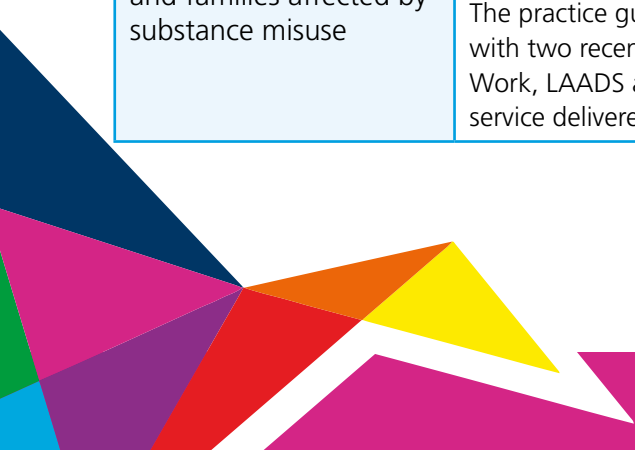
What we said we would do	What we have done
Deliver Relationships, Sexual Health and Parenthood education in our schools.	Relationships, Sexual Health and Parenthood programmes are now a core part of curriculum in schools and a range of activity is provided across primary, secondary and additional needs establishments enabling young people to make informed choices. NHS Lanarkshire offers support to all schools with training offered to staff and also works to support parents and carers.
Enable children, young people and families to participate in decisions that affect them.	There are now 17 pupil councils active, one for every learning community, allowing children and young people to have their say in decision making in their school. Training has been provided for pupil councils in a number of our schools to further support the active engagement of young people in school and also in their communities. There are active pupil councils in most education establishments. Young people were also engaged in voter registration activity ahead of the May 2016 Scottish Parliament elections.
Enable children, young people and families to participate in decisions that affect them.	In the last year, Social Work has prioritised the roll out of the Viewpoint tool to support the involvement of children and young people contributing to assessment and planning processes. Viewpoint is used in the process of building a Child's Plan as part of Getting It Right for Every Child. Children and young people are encouraged to give their views about the key issues that affect them and contribute towards their overall wellbeing. This helps inform actions within their plan and how partners and families work together to meet agreed outcomes.



Artsnet provides a Safe Place

Respected

What we said we would do	What we have done
<p>Promote opportunities for young people volunteering within their communities.</p>	<p>In the past year there were 2,332 young people volunteering for 12 hours or more within South Lanarkshire communities, which is the highest figure recorded.</p> <p>Young people have volunteered across South Lanarkshire both in and out of school and gain recognition for their work through the Saltire Awards scheme and the Award Scheme Development and Accreditation Network (ASDAN). Young people tell us they benefit in many ways as a result of volunteering, including improved confidence and self esteem and enhanced employment opportunities.</p>
<p>Work to reduce youth offending.</p>	<p>South Lanarkshire's programme of "Diversionary" activity continues to be successful in engaging increasing numbers of young people. Activities offered include Friday night dance sessions, weekend and holiday diversion programmes, area based youth provision, "Assisting Positive Choices" project, lunch break programmes and drama arts programmes. As a result of participating in these programmes young people are supported to make informed choices about behaviour and lifestyle.</p> <p>Police and Social Work services work closely together to divert young people from the Children's Hearing and the Court systems by offering Early and Effective Intervention (EEI) Young people are encouraged to take responsibility for their actions and consider the potential consequences for victims. The young people also receive support for any areas of need they have to try and prevent further offending.</p> <p>Our Whole System approach to Youth Justice is now operational in localities through multi agency meetings ensuring early identification and targeted support to young people at risk of becoming involved in offending behaviour.</p> <p>The partners have started to work towards the aspirations of the National Redesign of Community Justice underpinned by the Community Justice (Scotland) Act 2016; this will see a change in the landscape of strategy and action planning and bring a local perspective to community justice which includes youth justice.</p>
<p>Deliver a range of targeted prevention and diversionary activities for smoking, alcohol and substance misuse.</p>	<p>Over the last 12 months, 3,568 young people have been supported across a variety of settings and programmes via Youth Learning Services, aimed at the prevention and/or reduction in smoking amongst young people, their peers and their families. 4,131 young people have benefited from group work programmes aimed at diverting people from alcohol and substance misuse, promoting positive lifestyle changes and opportunities.</p>
<p>Support staff to use the GIRFEC Practice Guidance - Substance Misuse for staff who are working with children and families affected by substance misuse</p>	<p>Consultation was undertaken with staff in the Social Work Substance Misuse Service and Lanarkshire Alcohol And Drug Service (LAADS) on the use of the GIRFEC practice guide, staff reported the need for additional support on using the tool and training sessions have been arranged over the coming months with build in quality assurance to ensure the practice guide is embedded in practice</p> <p>The practice guide has now been rolled out to all partners and has been supported with two recent successful training events involving over 50 key staff from Social Work, LAADS and newly recruited staff from the recently launched addictions service delivered by Addaction the 3rd Sector partner.</p>





Included

What we said we would do	What we have done
<p>Work to reduce the number of children living in poverty.</p>	<p>Over the last 12 months the Community Learning Home School Partnership service has delivered a wide range of programmes to address literacy and numeracy needs in families and is designed to raise the attainment in these skills. The programmes have fostered closer partnership working between home and school and have encouraged parents from deprived backgrounds to take a greater role in their children's education. Additionally digital and financial literacy initiatives support parents to improve IT skills and increase confidence in using online tools such as price comparison websites.</p> <p>Vulnerable parents have been able to access Nurture Groups which help build confidence and personal skills and reduce social barriers and isolation. Many parents have increased their employability by achieving certificated qualifications such as REHIS, First Aid, ICT, Mental Health First Aid and Literacy and Numeracy SVQ's.</p> <p>The Early Years and Raising Attainment Collaboratives have initiated preventative work that will improve life choices and chances and reduce the likelihood of families living in poverty.</p> <p>Other support offered to parents over the last year includes Money Matters Telephone Advice Line for pregnant women and young families, budgeting debt and welfare advice provided by the Citizen's Advice Bureaux, employability support via the Making It Work programme and increasing number of community run projects such as food banks and recycling hubs.</p>
<p>Continue to develop approaches to reduce non-attendance and exclusions</p>	<p>Attendance figures for South Lanarkshire based on 2015 figures are currently the best they have ever been and we are performing well when benchmarked against comparator authorities.(CA)</p> <p>Primary SLC is 95.3% and CA is 93.7%</p> <p>Secondary SLC is 92% and CA is 91.5%</p> <p>Systems are in place to monitor and track pupil attendance and in partnership with schools provide targeted support to those pupils with less than 80% attendance. Joint Assessment Teams, Multi Agency Forums and Multi Agency Meetings are used across our Learning Communities to address attendance issues and try and find local and timely solutions.</p>
<p>Embed and monitor the Future Planning Guidance in secondary schools</p>	<p>Education Resources has made arrangements for the creation of the Named Person Service and the adoption of new statutory duties. As a result of planned training all potential Named Persons within the Authority have a full understanding of their duties under the Children and Young People (Scotland) Act 2014 and the tools developed to support data management, assessment and planning.</p> <p>These new duties are focussed on helping vulnerable young people achieve best possible educational outcomes and ensuring that arrangements for post school planning are robust. This is reflected in the new duty that provides all young people with the entitlement to a Named Persons service till the age of 18 or to the age of 25 if they are Looked After.</p>

Priorities for 2016-17

In this current climate of challenging times for the delivery of public services against a backdrop of budget reductions, the need for a robust system of governance is crucial, as is having a smaller number of priority areas that we concentrate on as a partnership. Therefore our improvement agenda going forward is focussed on the joint work of our three strategic sub groups and their agreed priority areas for improvement. These areas also make up the content of our Partnership Improvement Plan (PIP) and are as follows.

- **GIRFEC Transformation**
Improved developmental milestones and positive post school destinations.
- **Corporate Parenting**
Improved outcomes for looked after children (Corporate Parenting).
- **Substance Misuse**
Fewer children affected by substance misuse.

Additionally as a partnership, we will:

- Implement the duties in the Children and Young People (Scotland) Act 2014 and bring about the transformational change required in practice across public service providers.
- Continue to prioritise children and young people's mental health and work towards the provision of support at the earliest possible point. The short life Task and Finish groups will report on their findings in the autumn.
- Continue to progress the improvement priorities identified as a result of the most recent inspection.
- Ensure that the key findings of the Re-aligning Children's Services Programme informs the planning of the next Children's Services Plan and how the supporting priorities are planned.
- Make best use of the revised children's services partnership structures and ensure a robust focus on continuous improvement drives forward our shared work around planning, delivery and evaluation of service provision.
- Provide a position statement and action plan for the 10 vulnerable groups identified in the original Children's Service Plan to ensure resources are focussed appropriately.



Having fun



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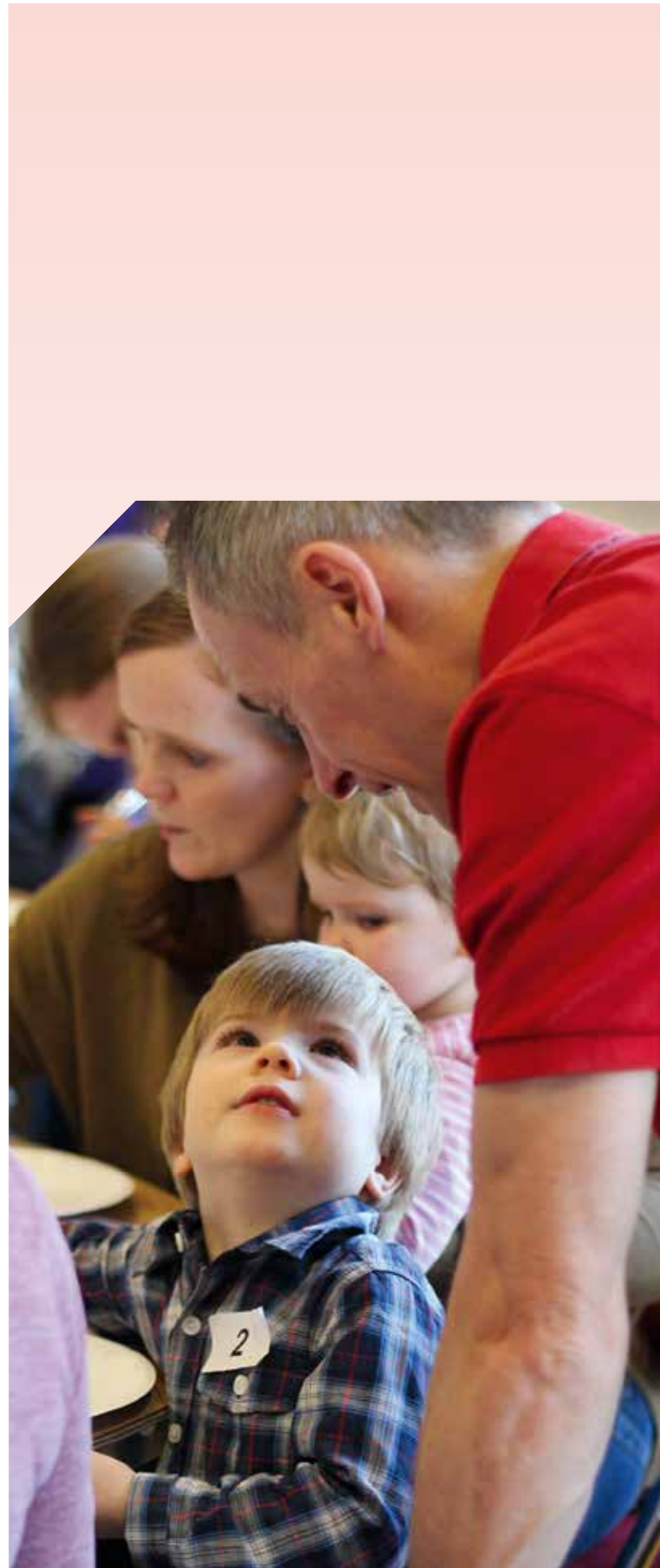
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Are you sure dad?"



If you need this information in another language or format,
please contact us to discuss how we can best meet your needs.
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