



South Lanarkshire  
**Partnership**  
Stronger together

**Progress Report**

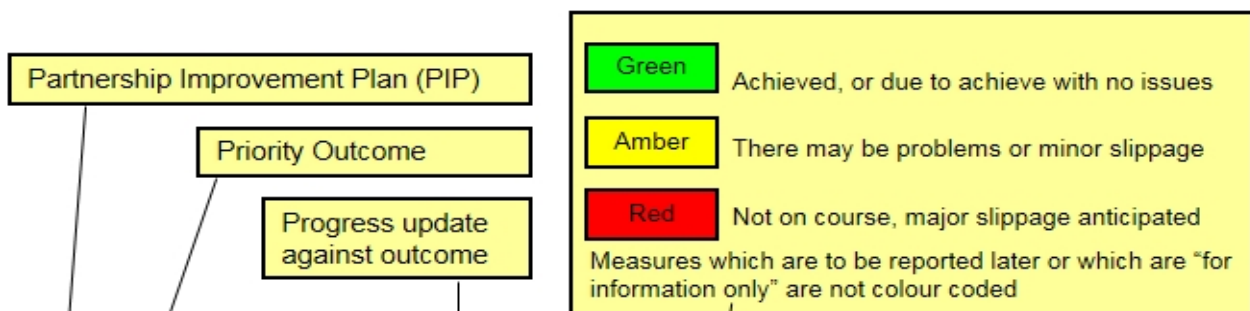
Getting it Right for South Lanarkshire's Children  
PIP

Quarter 4 - 2018-19

## How to use this performance report

This performance report is intended to be both informative and easy to use. The guide below is designed to help you get the most out of the report and to answer the most common questions you might have.

Measure Status – are we on course to achieve?  
The “traffic light” codes are:



Community Planning Partnership - Partnership Improvement Plans Health and Social Care Partnership PIP										
Priority Outcome 2: Shifting the balance of care from hospital and residential settings to community based alternatives										
Change Required	Indicator / Action	Comments	Status	Baseline	-- LATEST -- Date Period		-- TARGETS -- Short (1 yr) Med (3 yr) Long (10 yr)			
	Monitor the Self Directed Support options that service users and carers are selecting as part of directing their own health and care	Self-directed Support comprises of four funding options. As of 31 March 2018, 380 people were in receipt of Option 1 (Direct Payment). This compares to 357 in the previous quarter. There were 54 service-users using Option 2 (an Individual Service Fund) compared to 55 in the previous quarter. Option 3 relates to council arranged services and Option 4 allows for a mixture of funding options.  Option 3 remains the preferred option for service users in South Lanarkshire and reflects the national position.	Green							
Priority Outcome 3: Carers and in particular those on low incomes are fully supported to access financial advice, information and practical wellbeing support										
Change Required	Indicator / Action	Comments	Status	Baseline	-- LATEST -- Date Period		-- TARGETS -- Short (1 yr) Med (3 yr) Long (10 yr)			
Outcome Indicators	Increase the number of new carers identified and supported each year through the Third Sector	In 2018 the number of new carers identified has increased to 3,460.  There has been a significant increase in the Hamilton/Blantyre area, this could be attributed to outreach collaborative activities and presentations within the locality resulting in new carers accessing our services. Overall there is a 17% increase compared to 2017 figures.  Each Quarter Lanarkshire Carers Centre provide a detailed service profile report capturing new carers, carers no longer requiring support, and overall numbers of carers on their carers register.	Green	2017 2,845	3,460	2018	Maintain	Increase	Increase	
	Monitor the number of people providing 20 to 49 hours of care per week	There were 5,785 people providing 20 to 49 hours of care per week. As we know this figure could be significantly higher as people who provide care to family members and friends do not always regard themselves as carers.	Contextual	2011 5,785	5,785	2011	Monitor for Contextual Purposes	Monitor for Contextual Purposes	Monitor for Contextual Purposes	
	Monitor the number of people providing 50+ hours of care per week	There were 9,030 people providing 50+ hours of care per week. As we know this figure could be significantly higher as people who provide care to family members and friends do not always regard themselves as carers.	Contextual	2011 9,030	9,030	2011	Monitor for Contextual Purposes	Monitor for Contextual Purposes	Monitor for Contextual Purposes	
	Maintain the percentage of carers who feel supported to continue in their caring role	At March 2016, 42% of Carers felt they were supported to continue in their caring role. South Lanarkshire is sitting above the Scottish Average of 41%.	Green	2015-16 42% South Lanarkshire Average 41% Scottish Average	42%	2015-2016	Maintain at Scottish Average	Maintain above Scottish Average	Maintain above Scottish Average	
	Monitor the number of new carers supported by dedicated Welfare Rights Officers	Even though for 2017-18 we have shown a slight decrease (4.66%) on the baseline figure for 2015-2017, we have increased significantly the amount of backdated benefits claimed from £191,800 (2016-17) to £208,581 (2017-18). This is a very positive outcome for the Carers who have been represented.	Contextual	2015-17 1,010	983	2017-2018	Monitor for Contextual Purposes	Monitor for Contextual Purposes	Monitor for Contextual Purposes	

Summary - number of measures green, amber, red, contextual and to be reported later under each Priority

Priority Outcome	Status					Total
	Green	Amber	Red	Contextual	To be reported later	
Priority Outcome 1: Prevention and Early Support - Children have the best start in life and are supported to realise their potential	5	2	0	0	0	7
Priority Outcome 2: Health and Wellbeing - The health and wellbeing of children, young people and families is improved	2	1	1	0	2	6
Priority Outcome 3: Supporting vulnerable groups and keeping children safe - The life chances of our children with additional support needs and our most vulnerable children and young people are improved	3	5	0	0	0	8
<b>Total</b>	<b>10</b>	<b>8</b>	<b>1</b>	<b>0</b>	<b>2</b>	<b>21</b>

Summary - number of interventions green, amber, red and to be reported later under each Priority

Priority Interventions	Status				Total
	Green	Amber	Red	To be Reported Later	
Priority Outcome 1: Prevention and early support - Children have the best start in life and are supported to realise their potential	8	1	0	0	9
Priority Outcome 2: Health and wellbeing - The health and wellbeing of children, young people and families is improved	8	0	0	0	8
Priority Outcome 3: Supporting vulnerable groups and keeping children safe - The life chances of our children with additional support needs and our most vulnerable children and young people are improved	8	0	0	0	8
<b>Total</b>	<b>24</b>	<b>1</b>	<b>0</b>	<b>0</b>	<b>25</b>

**Priority Outcome 1: Prevention and Early Support - Children have the best start in life and are supported to realise their potential**

Change Required	Indicator / Action	Comments	Status	--- LATEST			---- TARGETS ----	
				Baseline	Data	Period	Med (3 yr)	Long (10 yr)
Outcome Indicators	Reduce percentage of all children living in low income households	The percentage of all children living in low income households within South Lanarkshire is recorded as 16.1% this is a component part contributing to child poverty figures. (Possible consideration of another measure e.g. The percentage of children 0-19 in child poverty, which has remained static in the last three years at 22% and below the Scottish figures of 26%. When we stratified our data to ward level there were a few areas that were above the Scottish Average i.e. Blantyre 29%. We have used this data to focus our improvement work around income maximisation).	Green	2014 18.1%	16.1%	2016	17.1%	16.6%
	Increase percentage of children within SIMD Quintile 1 who will have reached their language developmental milestones at the time of their 27-30 month child health review (SIMD 1) and reduce the gap between SIMD Quintile 1 and SIMD Quintile 5	The current figures are showing an improving picture across each SIMD zone. SIMD 1 is evidencing a 6.6% increase in children with no concerns in speech, language and communication and the gap decreasing from 13.7% to 12.5%  SIMD 1 76% 79.6 SIMD 2 84.4% 86 SIMD 3 82.1% 86 SIMD 4 84.7% 88 SIMD 5 88.8% 92.1 (2017) (2018)	Green	2016 73%  Gap 12.9%	79.6%	2019	85%  Gap 11%	Maintain national target of 85%  Gap 10%
	Increase percentage school attendance for children and young people in SIMD 1	The latest overall attendance data is 90.1% (down from 90.6% last year). (A slightly increased GAP 5% SIMD 1-SIMD 5 (4.9).  Attendance in the secondary sector has improved by 0.2% over the last year for pupils in SIMD1 with the SIMD1-5 GAP reducing by 0.7%.  Attendance data reflected in this cycle as a whole was affected by a sustained period of severe weather in the winter of 17/18 and accounts for the slight decrease recorded.	Amber	2016 91.1%	90.1%	2018	92%	93%
	Increase percentage of children, within SIMD 1 who will have successfully achieved Curriculum for Excellence first level literacy by P4	The current figure is 60%, a 6% increase from our baseline, but down from 61% last year. The gap has reduced from 24% to 17% between SIMD 1 and 5.	Amber	2016 54%	60.0%	2018	77%	78%
	Increase percentage of children, within SIMD 1 who will have successfully achieved Curriculum for Excellence second level literacy by P7	The current figure is 58.6% a 9.6% increase with the gap reducing by 1% from 25-24% between SIMD 1 and 5.	Green	2016 49%	58.6%	2018	60%	62%

## Community Planning Partnership - Partnership Improvement Plans Getting it Right for South Lanarkshire's Children PIP

### Priority Outcome 1: Prevention and Early Support - Children have the best start in life and are supported to realise their potential

Change Required	Indicator / Action	Comments	Status	--- LATEST			---- TARGETS ----	
				Baseline	Data	Period	Med (3 yr)	Long (10 yr)
	Increase percentage of children, within SIMD 1 who will have successfully achieved Curriculum for Excellence third level literacy by S3	Our current figure is 88.5% up 12.5% on the previous year's figures. The gap has reduced from 19% to 9.1% between SIMD 1 and 5.	Green	2016 76%	88.5%	2018	85%	87%
	Percentage reduction in the gap of positive destination outcomes for young people in the 20% most deprived data zones and their peers in the least deprived 20% data zones	<p>In 2017-2018, the South Lanarkshire (SL) figure of positive destinations achieved by the young people in the 20% most deprived areas was 93.2%. This is the highest figure recorded since figures became available and it is above the national average of 90.4%.</p> <p>The difference in SL between the 20% most deprived areas and the 20% least deprived leavers is 4.6%, this is a smaller gap than the national average of 6.8%. The gap within SL continues to narrow year on year.</p>	Green	2015-16 Lowest 20% - 89.9% Highest 20% - 95.1%  Gap 5.2%	4.6%	2018	Reduce the Gap to 2.5%	Reduce the Gap to 1.5%
Increase uptake of free school meals	Continue with initiatives to increase uptake of free school meals	<p>Current work around Free School Meals has led to an automatic award for those pupils in P4 to S6 who are entitled to this benefit.</p> <p>There continues to be a focus on ensuring those who had previously claimed Free School Meals continue to access the award.</p> <p>The uptake rate currently sits at 6910 children and includes approximately 4,500 pupils who were previous applicants and circumstances were unchanged from one academic year to the next so they have benefited from the automatic award.</p> <p>Actions by Education Resources to encourage the uptake of Free School Meals have included the auto entitlement arrangements, Information provided for parents to raise the awareness of Free School Meals and School Clothing Grants entitlements as well as an increase focus on the concept of the cost of the school day. All school establishments are working on a position statement around the cost of the school day, which will include actions to encourage pupils stay in school for lunch.</p> <p>Dedicated staff time has been allocated to a strategic approach to supporting schools with approaches to cost of the school day activities.</p>	Green	---	---	---	---	---

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Change Required	Indicator / Action	Comments	Status	--- LATEST			---- TARGETS ----	
				Baseline	Data	Period	Med (3 yr)	Long (10 yr)
Increase uptake of 2 year old places	Workers in contact with families in early childhood and highlight the opportunity of 2 year old nursery places	<p>Early Years partners have developed an approach that encourages positive, non-stigmatising language in the promotion of free early learning and childcare and highlights the learning and developmental benefits for 2 year olds.</p> <p>Positive relationships exist across Early Years staff, Health Visitors, Area Offices, child minders and other partners and has increased the awareness of places for 2 year old children amongst eligible parents.</p> <p>A 'Starting Nursery Booklet' is widely available and provides information about how to access a nursery place, this is due to be updated and reprinted in the next term.</p> <p>Data shows an increase in the number of eligible children attending nursery and self-evaluation evidences improving outcomes for families including - increased self confidence in parents, increased planning for children's learning and improved employability.</p>	Green	---	---	---	---	---

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Change Required	Indicator / Action	Comments	Status	--- LATEST			---- TARGETS ----	
				Baseline	Data	Period	Med (3 yr)	Long (10 yr)
Maximise income for families	Health Visiting Teams and Social Work Family Support Teams will work in partnership with the Financial Inclusion Sector to roll out successful work to support the financial wellbeing of pregnant women and low income families	<p>The financial well-being improvement work has now been scaled up across South Lanarkshire Health Visiting (HV) Teams and combined with midwifery services.</p> <p>A routine enquiry approach has been adopted by HV and Midwives to raise the issue of money worries with clients at all assessment contact points in HV and at 2 key contacts in Maternity. A reporting system is being developed within Midis and Badger to record routine enquiry contacts to allow us track the system process.</p> <p>In the reporting period April 2018-February 2019 there were 845 referrals from Midwives and Health Visitors into the Telephone Advice Line, a 37% increase from the previous year, with 79% of families engaging with the service.</p> <p>Highlights of note has been the participation of South Lanarkshire in the national campaign videos on the NHS Education Service website and the project reaching the finals of the National Quality awards.</p> <p>Overall, there has been an identified financial outcome gain of £95,995 for a sample of 20 families, similar to the successes of last year.</p> <p>In addition we have begun to stratify our data into the priority groups as part of our developments around the Child Poverty Action Report duty. The data profile in the period April 2018-January 2019 demonstrates 14.6% of referrals where the parent has a disability, 8.7% where the child had a disability, 43.5% loan parents, 5.2% in households with 3 or more children, 22% of households with a child under one and 22.9% of households where parents were under 25.</p> <p>In addition to the specific referrals to Money Matters Telephone Advice Line from Health Visitors and other statutory services our third sector partners have been working with service users to offer a range of supports to parents/carers and families, including:</p> <ol style="list-style-type: none"> <li>1. Community Links provides 8 Select Hubs offering support regarding Universal Credit.</li> <li>2. COVEY works with parent/carers on low income supporting them to access CAB services and mentor</li> </ol>	Green	---	---	---	---	---

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Change Required	Indicator / Action	Comments	Status	--- LATEST			---- TARGETS ----	
				Baseline	Data	Period	Med (3 yr)	Long (10 yr)
		<p>them to make informed choices about their spending.</p> <p>3. Liber8 provides 1-1 mentoring support which includes referrals to appropriate financial services including CAB's. Money Matters, Liber8 also provide groupwork with sessions on financial wellbeing and budgeting. In addition is a named provider of foodbank vouchers; assisting people to access food parcels.</p> <p>4. Healthy Valleys provides 1:1 support to parents/carers on low incomes with children under 16 to improve financial circumstances to access specialised services inc Money Matters, CAB, Food/Baby Bank etc.</p> <p>5. Healthy Valleys provide various community cafes and a food crisis café where families in food poverty/low incomes are encouraged to attend and get free healthy meals and support to access specialised support and these services also attend and provide info/engage families Healthy Valleys (supporting Clydesdale Foodbank) deliver crisis food parcels to families.</p>						
	Roll out use of the Lanarkshire Money Worries App across partners	<p>Health and Social Care partners are working to support the use of the Money Worries app and promote the tool with all professionals and members of the public.</p> <p>At present there is a low usage of the app and work with the 'app' provider continues to produce reliable data to allow us to identify the gaps and increase the reach of the app tool.</p> <p>In the period April 2018 - February 2019, 30 South Lanarkshire users were recorded as having taken up Health Start Vouchers.</p> <p>The six top themes used on the app are listed below:</p> <ul style="list-style-type: none"> <li>- Money;</li> <li>- Housing and bills;</li> <li>- 'Help Now'</li> <li>- Benefits;</li> <li>- Housing; and</li> <li>- Work.</li> </ul>	Amber	---	---	---	---	---



# Community Planning Partnership - Partnership Improvement Plans Getting it Right for South Lanarkshire's Children PIP

## Priority Outcome 1: Prevention and Early Support - Children have the best start in life and are supported to realise their potential

Change Required	Indicator / Action	Comments	Status	--- LATEST			---- TARGETS ----	
				Baseline	Data	Period	Med (3 yr)	Long (10 yr)
Language development	At 12-15 months all children with concern have a support package/outcome plan in place	<p>Speech and Language Therapy(SLT) staff have been collaborating with Early Learning and Childcare Practitioners to deliver 'Hanan Training' (Fostering language development in early year's settings) within the four localities. A total of 100 places have been offered to early year's establishments across South Lanarkshire This training aims to develop confidence and skills in the early year's workforce to support early language development.</p> <p>This compliments the established early year's literacy training delivered collaboratively with educational psychology which SLT contributes to in relation to the development of vocabulary and phonological awareness skills.</p> <p>Speech and Language Therapy services have been co-located to early year's sites with increased risk of SLCN. SLTs are now co-located to 8 Early Years establishments in (SIMD1/2) in South Lanarkshire providing advice, support and clinics on site.</p> <p>Improvement work continues to focus on an early intervention tool used by Health Visitors to address early identification and intervention for speech and language concerns at 27-30 months and reduce the need/demand for specialist interventions. SLT are delivering a series of workshops to Health Visitors to promote understanding of the key concepts around early intervention for children with speech, language and communication concerns alongside promotion of a national resource for Health Visitors to support their learning and development requirements. Later this year we will review the impact of this work on children who have received this intervention at their 4 year old review.</p> <p>The SLT service is continuing to develop its universal and targeted services to ensure that any concerns can be addressed early. This has included testing an early language workshop for parents and development of a social media platform to ensure that key messages around early language development are promoted widely. As part of the package of support at 12-15 months SLT continue to develop their services in relation to: drop in advice clinics, telephone advice resources for parents and signposting.</p>	Green	---	---	---	---	---

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### Priority Outcome 1: Prevention and Early Support - Children have the best start in life and are supported to realise their potential

Change Required	Indicator / Action	Comments	Status	--- LATEST			---- TARGETS ----	
				Baseline	Data	Period	Med (3 yr)	Long (10 yr)
		Targeted work has focused on improving data collection and recording of the Health needs of Care Experienced children and young people including Speech, language and communication						
Attendance of children and young people in the most deprived data zones	Track, monitor and take appropriate action in relation to school attendance of pupils in the 20% most deprived communities	<p>A small working group has been reviewing attendance procedures and is developing a revised set of guidelines on how to use staged intervention methodology when dealing with attendance issues. The group is due to report findings in the Autumn of 2019 with revised guidance for schools.</p> <p>There has been an improvement focus on attendance of care experienced pupils and in particular children looked after at home. This has resulted in improved attendance rates for all categories of care experienced pupils.</p> <p>COVEY befriending provides 1-1 support, befriending and groups for socially isolated young people. One outcome of this support is improving school attendance.</p> <p>The Machan Trust provides activities to encourage improved attendance via breakfast and lunch clubs in a range of local schools within the Larkhall Learning Community.</p>	Green	---	---	---	---	---

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Change Required	Indicator / Action	Comments	Status	--- LATEST			---- TARGETS ----	
				Baseline	Data	Period	Med (3 yr)	Long (10 yr)
Literacy Development (Primary)	Produce a change package supported by Pupil Equity Funding for literacy in primary schools and test in school establishments	<p>Establishment Literacy Co-ordinators continue to have the opportunity to meet twice a session at the Literacy Co-ordinators Meeting and at the Literacy Conference to share, learn and collaborate.</p> <p>Book Bug and Read, Write Count bags have been distributed to all establishments to support family engagement in literacy initiatives.</p> <p>The Literacy Briefing Paper was relaunched in September 2018 and the theme was to highlight key messages and share good practice in the use/impact of literacy interventions.</p> <p>Active Literacy Training Programme for Stages 1-7 continues to meet demand across South Lanarkshire primary schools.</p> <p>Catch Up Literacy training continues; 82 schools now have at least one trained staff member.</p> <p>A block of Fresh Start Phonics training has been arranged for Secondary Support for Learning teachers and English teachers in May 2019.</p> <p>There has been awareness raising for schools on the Dyslexia Toolkit: has taken place throughout session 2018-2019.</p> <p>A Framework for identifying, understanding and addressing the additional support needs of children and young people with weak literacy skills and dyslexia within South Lanarkshire, will be launched in May 2019 and will be supported by a series of awareness raising events.</p> <p>Additionally our third sector organisations make a valuable contribution to improve children's literacy e.g. The Machan Trust provides 'Storytelling' and assorted activities supporting literacy and Healthy Valleys delivers support for families in need of extra help to attend Book Bug sessions and also incorporate Book Bug/Play@home into their Health &amp; Wellbeing courses.</p>	Green	---	---	---	---	---

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### Priority Outcome 1: Prevention and Early Support - Children have the best start in life and are supported to realise their potential

Change Required	Indicator / Action	Comments	Status	--- LATEST			---- TARGETS ----	
				Baseline	Data	Period	Med (3 yr)	Long (10 yr)
Literacy Development (Secondary)	Produce a change package supported by Pupil Equity Funding for literacy in secondary schools and test in school establishments	<p>Establishment Literacy Co-ordinators continue to have the opportunity to meet twice a session at the Literacy Co-ordinators Meeting and at the Literacy Conference to share, learn and collaborate.</p> <p>The Literacy Briefing Paper was relaunched in September 2018 and the theme was to highlight key messages and share good practice in the use/impact of literacy interventions.</p> <p>Catch Up Literacy training continues; 82 schools now have at least one trained staff member.</p> <p>A block of Fresh Start Phonics training has been arranged for Secondary Support for Learning teachers and English teachers in May 2019.</p>	Green	---	---	---	---	---

## Community Planning Partnership - Partnership Improvement Plans Getting it Right for South Lanarkshire's Children PIP

### Priority Outcome 1: Prevention and Early Support - Children have the best start in life and are supported to realise their potential

Change Required	Indicator / Action	Comments	Status	--- LATEST			--- TARGETS ---	
				Baseline	Data	Period	Med (3 yr)	Long (10 yr)
Positive destinations for young people in the most deprived areas	Continue to work to close the gap in outcomes for the young people in the most deprived 20% data zones and their peers in the least deprived 20% data zones	<p>Through the Community Plan (LOIP) the Community Planning Partnership (CPP) it has highlighted the need for all services to target resources towards tackling poverty and reducing inequalities and to strive to close the gap in outcomes for children and families from the 20% most deprived areas.</p> <p>This target is also at the heart of the Children's Service Plan and we have set ourselves some key targets to achieve a reduction in the gap between school leavers from the most deprived localities compared to their peers in the 20% least deprived areas.</p> <p>Youth Employability provision has been targeted to young people from the 20% most deprived areas over the last three years and we are starting to see some strong progress.</p> <p>Third sector organisations add value to the Youth Employability landscape in a number of ways: e.g.</p> <ol style="list-style-type: none"> <li>1. Machan Trust provided 2 employability events and offer training and support for young adult volunteers aged 14 years and above as well as work placement opportunities.</li> <li>2. The Haven Project offers 'peer support' roles for young people as volunteers and provides work placement opportunities liaising with schools.</li> <li>3. Liber8's StreetBase project assists young people to apply for college places and employment. Assisting with application forms, CV's and provision of references if asked.</li> </ol> <p>In 2017-2018, the South Lanarkshire figure of positive destinations achieved by the young people in the 20% most deprived areas was 93.2%.</p> <p>This is the highest figure recorded since figures became available and it is above the national average of 90.4%, for the 20% most deprived areas.</p>	Green	---	---	---	---	---

### Priority Outcome 2: Health and Wellbeing - The health and wellbeing of children, young people and families is improved

Change Required	Indicator / Action	Comments	Status	--- LATEST			--- TARGETS ---	
				Baseline	Data	Period	Med (3 yr)	Long (10 yr)

## Community Planning Partnership - Partnership Improvement Plans Getting it Right for South Lanarkshire's Children PIP

### Priority Outcome 2: Health and Wellbeing - The health and wellbeing of children, young people and families is improved

Change Required	Indicator / Action	Comments	Status	--- LATEST			---- TARGETS ----	
				Baseline	Data	Period	Med (3 yr)	Long (10 yr)
Outcome Indicators	Increase percentage of children with no emotional and behavioural developmental concerns at 27-30 months	Currently our change packages are concentrating on identification of concerns, future actions required and following up actions to ensure interventions have seen an impact. The focus has been on working with parents to improve behaviour through participation on the national Incredible Years Programme post 27/30 month Child Health Review. The latest figure evidences 93.3% of children with no emotional/behavioural concern at 27 months a 3.3% increase.	Green	2016 88.6%	93.3%	2019	94%	95%
	Increase percentage of P1 children within a healthy weight	The current figure is 77% and remains below the target of 88%. Partners are planning on testing a change package this year to improve identification and response at 27 months of age to improve the number of P1 children with a healthy weight.	Red	2016 86.1%	77.0%	2019	88%	89%

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## Priority Outcome 2: Health and Wellbeing - The health and wellbeing of children, young people and families is improved

Change Required	Indicator / Action	Comments	Status	--- LATEST			---- TARGETS ----	
				Baseline	Data	Period	Med (3 yr)	Long (10 yr)
	Increase percentage of school roll participating in Active Schools Programme	<p>The Active Schools Programme has increased the number of young people accessing sport and physical activity and leadership opportunities within their own communities.</p> <p>Figures show an increase of 1,277 young people accessing our programme compared to last year's figures.</p> <p>48.6% of school roll participated – 21,407 young people.</p> <p>SIMD Breakdown Participated: SIMD 1-4 46% SIMD 5-8 43% SIMD 9-12 45% SIMD 13-16 46% SIMD 17-20 45% Not known 51%</p> <p>Did not participate:- SIMD 1-4 54% SIMD 5-8 57% SIMD 9-12 55% SIMD 13-16 54% SIMD 17-20 55% Not known 49%</p> <p>Free School Meals 44% of participants in the programme are in receipt of free school meals.</p> <p>Care Experienced 168 children were looked after at home and had 29% participation. 374 children were looked after away from home and had 42% participation.</p>	Green	2016 46%	48.6%	2019	48%	50%
	Increase percentage of all looked after children and young people Health Needs Assessments completed within 4 weeks	We have achieved 79% reliability of completion of children in both age groups having a health needs assessment carried out by 4 weeks. Lower percentages are evident in school age children during term time holiday periods.	Amber	2016 59%	79.0%	2019	85%	86%

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### Priority Outcome 2: Health and Wellbeing - The health and wellbeing of children, young people and families is improved

Change Required	Indicator / Action	Comments	Status	--- LATEST			---- TARGETS ----	
				Baseline	Data	Period	Med (3 yr)	Long (10 yr)
	Reduce percentage of 15 year olds drinking alcohol at least once a week	The latest Realigning Children's Services (RCS) (2016) figures show 23% of S4 pupils said they had drank alcohol at least once per week with a median of 18%. Due to a different data source from baseline (RCS a much larger sample size), this data will formally be updated and reported later when the next SALSUS or Census data is available.	Report Later	2014 16.2%	23.0%	2016	15%	13%
	Reduce percentage of 15 year olds reporting using drugs in the last month	Overall 8% of South Lanarkshire pupils indicated they had ever taken illegal drugs. The figure increased with age from 2% in S1 to 16% in S4. Due to a different data source from baseline (Realigning Children's Services is a much larger sample size), this data will formally be updated and reported later when SALSUS releases their next figures.	Report Later	2014 12%	16.0%	2016	10%	8%
Decrease emotional and social concerns impacting on early years development	Deliver attachment based programmes (Early Years Framework of Assessment and Intervention for Attachment and Resilience, (Solihull and Mellow Parenting) in all localities to parents with an intensive level of need	<p>Over the last year we have focused on building the workforce to deliver the core parenting model programmes across the 4 localities. We have delivered 2 Mellow Parenting programmes and detailed outcome reports are available.</p> <p>Six parents completed programmes in the East Kilbride locality (Hamilton locality figures are currently unavailable) and planning is in place to extend this to Clydesdale and Cambuslang localities in phase three of the implementation plan.</p> <p>Third sector partners make a valuable contribution to developing attachment and resilience in our families e.g:</p> <ol style="list-style-type: none"> <li>1. Covey Befriending provides parent support and support to children affected by substance misuse.</li> <li>2. Liber8's new Talk2Us Parent Counselling service is aimed at parents with mental health issues. Counsellors are trained in Attachment Theory &amp; some are trained in the Solihull Approach</li> <li>3. The Haven provides a Children &amp; Family Service to those affected by Bereavement, Grief &amp; Loss and those affected by life limiting illness</li> <li>4. Healthy Valleys provides various courses for families in need of extra support which provides opportunities to improve attachment, bonding and parenting skills</li> <li>5. Healthy &amp; Happy provide early year's parent cafes, baby massage courses and supported referrals into a range of services for vulnerable parents.</li> </ol>	Green	---	---	---	---	---



## Community Planning Partnership - Partnership Improvement Plans Getting it Right for South Lanarkshire's Children PIP

### Priority Outcome 2: Health and Wellbeing - The health and wellbeing of children, young people and families is improved

Change Required	Indicator / Action	Comments	Status	--- LATEST			---- TARGETS ----	
				Baseline	Data	Period	Med (3 yr)	Long (10 yr)
	Establish an Attachment Strategy Implementation Group	Since the last update in January, the Education Attachment Strategy Implementation Group has met and a dissemination plan for the strategy is being developed as well as a training plan. Training delivered to 281 practitioners from Education and Social work. Training delivered to 105 parents.	Green	---	---	---	---	---
Increase the number of children and young people with a healthy weight	Launch a bespoke pre-school membership across SLLC Services with an integrated Tiny ACE across all four localities	The preschool membership 'Tiny ACE Membership' was launched in October 2018 across the 4 localities of South Lanarkshire with Tiny ACE class provision from Birth to P1.	Green	---	---	---	---	---
	South Lanarkshire Leisure will increase the quality and range of opportunities offered before, and after school and during lunchtime across sport and physical activity	The Active Schools programme has increased the number of young people accessing sport and physical activity and leadership opportunities within their own communities. Figures show an increase of 1277 young people accessing our programme last year figures.  The third sector also contribute effectively to this agenda e.g. 1. Machan Trust provides assorted physical activities programmes some of which are delivered in partnership with Active Schools others are delivered independently  2. Healthy & Happy provide physical programme for under 5's  3. Liber8's StreetBase diversionary project provides evening and weekend access to assorted sport and physical activities identified by young people  4. Healthy Valleys provide a programme of outdoor play, health walks and exercise opportunities for children and families in need of extra support/SIMD 1 & 2 in community venue	Green	---	---	---	---	---
Improve the health and wellbeing outcomes for LAACYP	Processes in place for prompt notification when young people become Looked After, wellbeing assessments and wellbeing plans responsive to individual needs with efficient pathways of support	Social Work and Health staff have been working closely to ensure that there is a robust process in place for prompt notification when a child or young person becomes looked after for wellbeing assessments and wellbeing plans responsive to individual needs with efficient pathways of support.  A key feature of the model is a mechanism in place to monitor the numbers of notifications sent to Health from Social Work when a child or young person is taken into care.	Green	---	---	---	---	---

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Improve early identification and support for young people at risk of and/or experiencing poor emotional health and wellbeing	Continue to provide and deliver nurture based approach in establishments	<p>A range of Nurture support is offered to pupils in our secondary establishments to support their engagement in school and in particular transition from primary to secondary school.</p> <p>Schools provide strong, supportive nurturing support for our pupils often through a Whole School Nurturing Approach.</p> <p>'Nurturing' is one Education Resources core values and providing a nurturing approach is a key focus on our school environments and emphasises the balance between care and challenge Nurturing approaches are based on the understanding of 6 core principles:</p> <ul style="list-style-type: none"> <li>• All our young people's learning is understood developmentally;</li> <li>• Our school environment offers a safe place for all young people;</li> <li>• Nurture and nurturing relationships are important for the development of wellbeing;</li> <li>• Language is a vital means of communication;</li> <li>• All behaviour is communication; and</li> <li>• Transitions are important in young people's lives.</li> </ul> <p>Nurture approaches in our schools is supplemented by provision in a number of third sector organisations that add value to the core establishment offer: e.g.</p> <ol style="list-style-type: none"> <li>1. The Machan Trust provides nurture groups for additional support needs pupils within the Larkhall Learning Community in partnership with a number of primary schools.</li> <li>2. COVEY Befriending provides groups for additional support needs young people which have nurturing at their heart.</li> <li>3. The Haven Project takes a nurture-based approach to delivering group work and one to one support to children and young people affected by bereavement, grief and loss and life limiting illness.</li> </ol>	Green	---	---	---	---	---

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Reduce risk taking behaviours around alcohol and drugs by young people	Improve access to services for young people with substance misuse problems	<p>Addaction has worked to improve access to services for young people. This has led to an increase the number of young people accessing support. In the last year the project has supported 105 young people including the delivery Alcohol Brief Intervention sessions as a core part of the project offer and dedicated support to Young people (and families).</p> <p>The support provided includes one to one and group support, advocacy and care coordination with a focus on taking an assertive outreach support approach. The service targets young people who struggle to engage with, access or be accepted by key services.</p> <p>The strengths based approach used by Addaction focusses on the 'whole person', identifying and building on their strengths to enable the young people to build up their confidence, resilience and self-esteem.</p> <p>100% of YP have improved in at least one domain. (Outcome Star)</p> <p>The Link project has supported 35 service users from Jan/April 2019. Staff meet all South Lanarkshire young people within prison and are involved in planning risk management / discharge plans. Substance misuse is often an area that requires support as well as accommodation, finance and family breakdown.</p> <p>Support can be offered on a daily basis including evenings/weekends which has proved crucial for some young people who had self-harm issues/poor mental health with limited or no family support.</p> <p>Although the service is small the staff respond flexibly to meet the needs of the service group. The service has also supported vulnerable young people in secure care when there is an established rehabilitation plan back to the community.</p> <p>Highlights have consisted of some young people securing employment, gaining training opportunities and budgeting more effectively. Others have reduced their offending significantly and addressed their substance use. The staff have delivered immediate responses to the court team which has demonstrated enabling better outcomes.</p>	Green	---	---	---	---	---

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				Baseline	Data	Period	Med (3 yr)	Long (10 yr)
		<p>There has been a 99% uptake of the outcome star assessment tool to date as is reflected in the final report. Some of the interventions have consisted of first aid training, outdoor qualifications such as cycling, healthy cooking training and improved sexual health.</p> <p>The members of the Chief Officers Group from the Third Sector Interface contribute towards the broader substance misuse agenda through the sub group and provide either direct or wraparound services for young people who are either directly or indirectly affected by substance misuse.</p>	Green					
	Provide alcohol/drugs education to young people and the staff who work with them	<p>Staff across a range of services have benefited from substance misuse training offered by services commissioned by the Alcohol and Drugs Partnership.</p> <p>Young people benefit from specialist targeted support designed to reduce the impact of substance misuse. E.g.:</p> <p>Landed are working with a group of young people delivering training in Cognitive Behavioural Approaches (CBA).</p> <p>Liber8's StreetBase project, provides a proactive and reactive service to young people either directly or indirectly affected by alcohol and substances misuse. This includes prevention, education and intervention. Part of that are awareness raising sessions and</p> <p>In addition to the commissioned services the wider third sector make a valuable contribution towards this agenda e.g. The Machan Trust offer issue based workshops and programmes for teenagers.</p>		---	---	---	---	---

### Priority Outcome 3: Supporting vulnerable groups and keeping children safe - The life chances of our children with additional support needs and our most vulnerable children and young people are improved

Change Required	Indicator / Action	Comments	Status	--- LATEST			---- TARGETS ----	
				Baseline	Data	Period	Med (3 yr)	Long (10 yr)

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Change Required	Indicator / Action	Comments	Status	--- LATEST			---- TARGETS ----	
				Baseline	Data	Period	Med (3 yr)	Long (10 yr)
Outcome Indicators	Increase percentage attendance of care experienced children and young people	<p>While there was a small reduction of 0.1% in the overall attendance of care experienced pupils - down to 89.9% in 2018 from 90% in 2017.</p> <p>It should be noted there was 82% attendance of looked after at home pupils (up from 79.8% in 2017).</p> <p>Looked after at home data shows improvements across all (primary, secondary and ASN) sectors.</p>	Amber	2016 85.1%	89.9%	2018	91%	92%
	Increase attainment for care experienced children and young people in line with national average and virtual comparator. Care experienced young people obtaining 5 or more awards at Level 5	<p>The number of young people being measured is very low and therefore makes any comparison of yearly data difficult to do. Care experienced young people are not a homogenous group; they require bespoke packages that address their specific needs.</p> <p>It should be noted that while there appears to have been a reduction in the number of care experienced pupils attaining 5 National 5 awards, we have seen improvements for care experienced achieving National 3 and 4 awards, which should strengthen the ability of the young people to achieve National 5s.</p> <p>We have increased targeted support to care experienced young people in relation to transition pathways post school. More pupils are benefiting from dedicated Youth Employability support into options such as Foundation Apprenticeships and Gradu8 (work based learning programmes) with a view to strengthening career options. 90% of care experienced young people who left school in 2017-18 achieved a positive destination post school which is above the national average of 80.4%.</p>	Amber	2014-15 15.4% South Lanarkshire Average  22.6% Virtual Comparator  9.6% Scottish Average	4.0%	2018	23%	25%
	Increase percentage of care experienced young people achieving a positive destination at initial survey	<p>In 2017-2018, the South Lanarkshire figure of positive destinations achieved by care experienced young people has improved to 90%, evidencing an upward trend.</p> <p>Looked after at home – 78.95%, looked after away from home – 96.77%. It should be noted that numbers in the cohort are small, 50 in total (19 looked after at home, 31 away from home).</p>	Green	2016 80% South Lanarkshire Average  69% Scottish Average	90.0%	2108	90%	90%
	Percentage reduction in the gap for destination outcomes for care experienced young people linked to the national average	<p>Care leavers (2018) 90% South Lanarkshire Average, 80.43% Scottish Average.</p> <p>The gap between care leavers and all South Lanarkshire leavers was 6.4% (reduced from 7.9% in 2018 i.e. a reduction of 1.5%) and compares favourably to the gap at national level which was 13.97% in 2018.</p>	Green	2016 15.92%  Scottish Average 76.4%  Gap - 17.4%	6.4%	2018	Reduce the Gap to 7%	Reduce the Gap to 5%

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				Baseline	Data	Period	Med (3 yr)	Long (10 yr)
	Reduce number of repeat referrals to Reporter on offence grounds	The percentage of children and young people with >1 offence referral is 58.7% in 2017-18. An increase of 8% from the previous year. This sits within the context of an increased referral count of 167 young people contributing to 917 referrals.	Amber	2016 26.5%	58.7%	2018	25%	23%
	Reduce percentage of referrals to the Reporter for failure to attend school without reasonable excuse	The latest figures 2017-18 show 8% of children and young people were referred to the reporter on the grounds of failure to attend school without reasonable excuse, a decrease from the previous year within the wider context of increased referrals (148 of 1,855 referrals). Positive changes have included Head Teachers receiving data in a way that enables them to analyse their attendance trends and patterns of all pupils and in vulnerable populations.	Amber	2016 9.3%	8.0%	2018	7.5%	7%
	Reduce number of pre-birth registrations for babies affected by substance misuse	The number of pre-birth registrations are decreasing over time ranging from 1-6 per month over the last 12 month period, however the annual figure has increased from 34 in 2016-17 to 44 in 2017-18.	Amber	2016 35	44.0	2018	21	20
	Reduce percentage of children affected by parental substance misuse on the Child Protection Register	The percentage of children affected by substance misuse on the child protection register is currently 30%.  All children affected by parental alcohol and/or drug use now seen by the CARES service as potentially "in need" and possibly "at risk".  There are 357 parents who are in receipt of substitute prescribing medication who attend CARES, 75 of their children are on the Child Protection Register.	Green	2017 34%	30.0%	2019	30%	30%

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				Baseline	Data	Period	Med (3 yr)	Long (10 yr)
Attendance at school for care experienced children and young people	All education establishments prioritise attendance tracking of pupils who are looked after at home	<p>New SLC operating procedures are in place and take account of the Scottish Government guidelines 'Included, Engaged and Involved Part 2' which are designed to prevent and manage exclusions.</p> <p>The initial information was shared with Head Teachers during 2017 Learning Community meetings. All 17 Learning Communities received this briefing.</p> <p>This was followed by a Head Teachers conference in 2018 which gathered feedback.</p> <p>Key paperwork was amended accordingly and is now operational.</p> <p>From November 18 – May 19 the Designated Senior Manager training has included briefings on reducing exclusions for looked after pupils</p> <p>It should be noted that while there appears to have been a reduction in the number of care experienced pupils attaining 5 National 5 awards targeted support has improved to care experienced young people in relation to transition pathways post school and more pupils are benefiting from dedicated Youth Employability support into options such as Foundation Apprenticeships and Gradu8 programmes with a view to strengthening career options.</p>	Green	---	---	---	---	---
	Establish a child's plan for those pupils looked after at home who require support to improve attendance	Our current data for all care experienced children and young people is 89.9% attendance. However, it compares well with the total population of children and young people 92.8%, but the gap remains with our children looked after at home which sits at 82% attendance of looked after at home pupils (up from 79.8% in 2017). Data shows improvements across all primary, secondary and Additional Support Needs (ASN) sectors.	Green	---	---	---	---	---

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Improved attainment of care experienced children and young people	As an integral part of the Corporate Parenting Action Plan implement the duties of the designated managers/named persons role in all establishments with a focus on attendance	<p>Training has been provided from 2018-2019 and continued into 2019-2020 for Designated Senior Managers to clarify their role and highlight key priorities to support care experienced children and young people.</p> <p>The Designated Senior Manager training includes an extensive information pack which will be uploaded to the Inclusion tile on GLOW.</p> <p>There have been 9 Designated Senior Manager training sessions so far with 1 more arranged for May 2019.</p> <p>131 school staff have attended the training so far, 27 DSMs still to attend.</p> <p>5 Education Officers, 1 Specialist Support Teacher and 1 YFCL manager also attended this training.</p> <p>This has resulted in improved attendance and attainment of pupils, reduced exclusions and sustained positive leavers' destinations for care experienced children and young people, enabling them to have improved life opportunities</p>	Green	---	---	---	---	---
Improved employability tracking and monitoring of care experienced young people	Continue to ensure that the Multi Agency Tracking Group supports Care Experienced young people with post school destinations	<p>There is a multi-agency care experienced tracking and monitoring group which works to ensure that every care experienced young person has an individualised employability support package with regular monitoring and alterations to support as required.</p> <p>COVEY befriending has a transition group for young people aged 16 to 19 with additional needs. This provides social interaction and confidence to attend college.</p>	Green	---	---	---	---	---
	Work to streamline the referral pathway and ensure bespoke packages of employability support is available for all Care Experienced young people and those in the Youth Justice System	<p>Over the last 9 months we have worked closely to develop a format that provides the required assessment and individualised support to care experienced young people and those in the Youth Justice System as well as a process that cuts through procedures and matches them to employment opportunities within South Lanarkshire Council.</p> <p>This has entailed creative thinking and development of additional supports to ensure the young person is ready for work and has a crucial mentoring element in place.</p>	Green	---	---	---	---	---



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A reduction in the number of children and young people being referred to Scottish Children's Reporter Administration (SCRA) on offence grounds	Deliver Early and Effective Intervention (EEI) model (Getting it Right for Young People who Offend) in all localities	<p>Over the past 12 months there has been a move towards a locality based model of EEI delivery.</p> <p>Referrals to EEI have substantially reduced over the past year to all localities. The highest volume of EEI referrals continues to be in the Hamilton area followed by Lanark and then Rutherglen.</p> <p>Assault is the most common type of offence referred followed by Breach of the Peace and the Misuse of Drugs Act.</p> <p>There have been an increase in interventions delivered to young people involved in offending behaviours. Specifically, Action for Children have been working for the past year in South Lanarkshire with young people involved offending and challenging behaviours.</p> <p>A further initiative "Inclusion as Prevention" is funded by the Big Lottery and has been introduced to prevent offending through an early action system change. The project is a partnership between South Lanarkshire Council, the Centre for Youth and Criminal Justice, Dartington and Action for Children. The project is for a 5 year period and aims to initially pilot an evidence based preventative intervention in the Rutherglen/Cambuslang area and evaluate the effectiveness of this change in both the immediate and longer term. Over the course of this project the pilots will be rolled out to all locality areas.</p>	Green	---	---	---	---	---
A reduction in the number of children and young people being referred to Scottish Children's Reporter Administration (SCRA) on school attendance grounds	Update and reissue the guidance procedures and ensure all establishments implement attendance policy/procedures	<p>New SLC operating procedures are in place and take account of the Scottish Government guidelines 'Included, Engaged and Involved Part 2' which are designed to prevent and manage exclusions.</p> <p>The initial information was shared with Head Teachers during 2017 Learning Community meetings. All 17 Learning Communities received this briefing.</p> <p>This was followed by a Head Teachers conference in 2018 which gathered feedback.</p> <p>Key paperwork was amended accordingly and is now operational.</p> <p>From November 18 – May 19 the Designated Senior Manager training has included briefings on reducing exclusions for looked after pupils</p>	Green	---	---	---	---	---

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Reduce the impact of parental substance misuse on children and young people	All pregnant substance misusing women are supported by the locality Early Years Multi-Agency Forums (EYMAF)	Over the last reporting period May 2018-April 2019 there has been a decrease on the children registered on the Child Protection Register affected by substance misuse, with a year on year reduction of 4%, this trend will be monitored to see if this becomes a sustained improvement.	Green	---	---	---	---	---